

Part B: Cloze Test

Directions: Questions 88-92 are related to the following passage. Read the passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark your answer sheet.

Globalization has affected most aspects of our lives. One area which has changed is education. More and more people move to different countries for their studies. At the same time, more people stay at home and study by (88) ----- learning. It is now easy (89) ----- without attending a college or university, or attending less often.

“Blended learning” means studying partly in a traditional way in the classroom and partly online or via email. These changes also mean that there is now more interest in “lifelong learning”, the idea that we go on learning throughout our working lives and even into (90) ----- . It is easy to attend “webinars” or online seminars (91) ----- being away from our offices. Many adults go back to college later in life because it is so easy to get a degree without (92) ----- work or disrupting family life.

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|-----|-----------------|-------------------|---------------------|-------------------|
| 88- | 1) activity | 2) distance | 3) combination | 4) achievement |
| 89- | 1) for learning | 2) learn | 3) to learn | 4) learning |
| 90- | 1) ceremony | 2) childhood | 3) retirement | 4) entertainment |
| 91- | 1) without | 2) for | 3) by | 4) of |
| 92- | 1) giving up | 2) turning around | 3) taking notice of | 4) taking part in |

Part C: Reading Comprehension

Directions: In this part of the test you will read two passages. Each passage is followed by four questions. Answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark your answer sheet.

PASSAGE 1:

It's not necessarily true that the longer you study, the greater your chances of getting a high score on a test. Time alone won't guarantee your success. You must study effectively, making the best use of your time. First, before an exam, talk to your teacher. Instead of asking, “What's on the test?” you can request guidelines about what topics will be covered and how you can best prepare. This information will provide a purpose for your study. Next, find a place to study where you will remain awake and undistracted: a desk in a library is better than a bed near a television. Then, with your purpose in mind, reread your class notes, textbook sections, and other materials. Underline key information and mark points that you do not understand. When you have finished this review, go back to these points and try to answer them. Use any chapter summaries or review materials that are available. Finally, if the teacher has provided sample test questions—or if review questions are available in the textbook—try to answer them. They will help you do a final check of your readiness for the exam.

- 93- **What does the passage mainly discuss?**
- 1) The importance of tests in students' educational success
 - 2) The negative effect of studying longer than normal
 - 3) The teacher's role in students' test performance
 - 4) The way to prepare the best for tests

- 94- Which of the following best describes the structure of the information in the passage?
- 1) A goal is set and its effects are described one after another.
 - 2) An approach is introduced and the steps involved in it are mentioned.
 - 3) A claim is made and evidence to show that the claim is wrong is offered.
 - 4) A problem is referred to and the possible solutions to get rid of it are listed.
- 95- The passage suggests that when exam time is close if a student asks his/her teacher, "What's on the test?", that student -----.
- 1) is on the wrong path
 - 2) shows he/she is anxious
 - 3) will not receive a response
 - 4) would make the teacher disappointed
- 96- The phrase "these points" in the passage refers to the points -----.
- 1) included in key information
 - 2) one has failed to take a look at
 - 3) of material other than class materials
 - 4) one has not been able to comprehend

PASSAGE 2:

To start with, we cannot go on using oil for ever. We can do so for a few more decades—perhaps until 2070, then it will run out. There will be none left—or at least, there will be hardly any left.

At present, there is still plenty of oil under the ground. There is oil under the North Sea and under the Atlantic Ocean. Engineers keep finding new sources of oil. But there are some realities which cannot be avoided. The quantity of oil under the ground and under the sea is not infinite. It will not last for ever. As oil becomes rarer, it will become harder to extract. It will also become more and more expensive. It will, therefore, become more expensive than other fuels. Oil will always cause pollution. Of course, there are also other truths: Scientists are making new forms of oil, using plants. Most of the oil that we eat comes from plants; and it is sometimes possible to make petrol from this oil. For instance, some types of diesel-fuel already contain sun-flower oil.

Sun-flower oil is cleaner than mineral oil, so it causes less pollution. But perhaps in the long term, vegetable oils are not a good solution for the future; in the future we may need all the land for producing food.

In reality, the future will have to be a future without oil—or with very little oil. Scientists are already developing cars, houses and plastics that do not use oil. Electricity will be the energy of the future, but it will have to be clean electricity.

- 97- The phrase "run out" in paragraph 1 is closest in meaning to -----.
- 1) appear
 - 2) lower
 - 3) end
 - 4) exist
- 98- The passage suggests that at present oil -----.
- 1) can meet human needs for energy
 - 2) is too hard to get from under the ground
 - 3) can be found under the seas and oceans more
 - 4) is located more under the ground than under the oceans
- 99- Which of the following is true about sun-flower oil, according to the passage?
- 1) It can be used as fuel to drive cars.
 - 2) It comes from sources other than plants.
 - 3) It causes as much pollution as mineral oil.
 - 4) It seems to be the final answer to our energy needs.
- 100- The passage would most probably continue with a discussion of -----.
- 1) the clean energy of the years ahead
 - 2) other problems related to the use of oil
 - 3) the role of energy in scientific developments
 - 4) steps to take to solve oil-related technological problems